



Three Lane Ends Academy
Geography Curriculum Mapping
Care – Aspire - Succeed



Geography Long Term Planning			
	Autumn	Spring	Summer
EYFS	<u>The Big Question: Where in the world am I?</u> Understanding the world – The Natural World. Recognise own location (Castleford). Talk about familiar places. Begin locational awareness.	<u>Where in the world is always cold?</u> Understanding the world – The Natural World. Identify differences between places. Understand weather and climate differences. Compare environments.	<u>The Big Question: How do I get there and where do I live?</u> Understanding the world – The Natural World. Follow and describe routes. Use positional language (left/right). Draw simple maps.
Year 1	<u>The Big Question: Why was coal mining so important to Castleford and the people who live here?</u> Use simple maps and atlases. Identify human & physical features. Use symbols and simple keys. Local fieldwork (observations of area).	<u>The Big Question: Why don't animals that live in the jungles live in British woodlands?</u> Name continents and locate UK/Australia. Compare a non-European country. Identify climate zones (hot/cold). Use aerial photographs.	<u>The Big Question: - How has the seaside changed over time?</u> Name UK countries & capitals. Identify coastal features. Use compass directions (N/E/S/W simple use). Compare place.
Year 2	<u>The Big Question: -Why did London burn so quickly and why hasn't it happened since?</u> Locate UK and London on maps. Use simple compass directions. Create and interpret simple maps. Identify changes over time.	<u>The Big Question: - How was travel developed throughout history?</u> Locate continents and oceans. Use maps and globes. Track routes using direction. Compare UK with non-European location.	History focus
Year 3	<u>The Big Question: - How did the lives of Victorian children in Castleford differ from ours?</u> Analyse land use and settlement. Use local fieldwork. Compare regions (UK vs USA).	<u>The Big Question: How did life change for Britons from the Stone Age to the Iron Age?</u> Understand land use changes over time. Identify natural resources. Link geography to human activity.	<u>The Big Question: - What legacy did the Ancient Greeks leave us?</u> Compare European regions. Identify climate and landscapes. Develop place knowledge.
Year 4	<u>The Big Question: - How did the Romans conquer Britain and what was the impact on natives?</u> Locate countries in Europe. Study volcanoes and earthquakes. Understand physical processes.	<u>The Big Question: How does the land and community differ when exploring different continents?</u> Use atlases and maps confidently. Compare continents. Study climate patterns and resources.	<u>The Big Question: - Who invaded Britain after the Romans and what was the impact?</u> Study rivers (transport & settlement). Compare European regions. Use hemispheres and climate understanding.



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Year 5	<u>The Big Question: - How was life different for the Maya and the Britons during the Stone ages?</u> Locate South America. Understand biomes and vegetation belts. Use equator/tropics. Compare UK vs Brazil.	<u>The Big Question: - How did the Ancient Egyptian civilisation rise and fall?</u> Study river systems (Nile vs Thames). Understand trade and settlement. Explore water cycle links.	<u>The Big Question: - What did the Victorians ever do for us?</u> Compare development levels (UK vs Ethiopia). Understand economic activity. Analyse human geography changes.
Year 6	<u>The Big Question – How have different acts of bravery in the past impacted on our lives today?</u> Locate European countries and borders. Understand terrain and its impact. Analyse global connections.	<u>The Big Question: How did prejudice lead to the “Darkest period in history” and could it ever happen again?</u> Study settlement and migration. Understand geopolitical change.	<u>The Big Question: What are the reasons for migration to Britain throughout history and how has it shaped the Britain of today?</u> Analyse migration patterns. Compare countries (UK, Poland, Pakistan). Link geography to economy and society.