



Three Lane Ends Academy

English Curriculum Mapping

Care – Aspire - Succeed



English Long Term Planning			
	Autumn	Spring	Summer
Reception	Traditional Nursery rhymes and stories Book awareness Page sequencing Repeated phrase – verbal rehearsal Clap out syllables Owl Babies – Martin Waddell Sequencing stories Identify initial sounds – P, M, S, B Initial sounds – letter writing Little Red Riding Hood Orally retell stories CVC words Oral blending One Snowy Night <i>I can see</i> sentences	Goldilocks and the three Bears Write a simple sentence: <i>I can see a... It is... (hot etc)</i> Lost and Found – Oliver Jeffers Write a simple sentence using tricky words <i>the</i> and <i>is</i> Label picture with known GPCs The Great Explorer – Chris Judge Create a list Write simple sentences using tricky words <i>I</i> and <i>my</i>: <i>I will pack my...</i> Jack and the Beanstalk – Joseph Jacobs Simple sentences using adjectives – <i>The giant is...</i> The very hungry caterpillar – Eric Carle Write a sentence about what the caterpillar ate... <i>On Monday he eats...</i> Tad – Benji Davies Write a sentence using adjectives	Three little pigs – Joseph Jacobs Write simple sentences independently ... <i>I can see a...</i> How to catch a star – Oliver Jeffers Write sentences using positional language... <i>The star is in...</i> Write sentences with increasing independence using sounds and representing the sounds with letters/digraphs. Focus on letter size, formation, capital letters and full stops.
Year 1	Goldilocks and the Three Bears Narrative – Sentence writing Digital imagery – Photos of coal mine Descriptive writing Funnybones – Alan Ahlberg Narrative – Repeated sentences Digital imagery – Video from Santa Writing a list	Oliver's Vegetables – Vivian French Recount – Diary Digital imagery – photos of animals Descriptive writing Grandad's Island – Benji Davies Narrative – Retelling of story Interview – question and answer	Lighthouse Keeper's Lunch – Rhonda Armitage Narrative - Setting description Narrative – Character description Digital imagery – Video = Victorian times Recount – Diary entry Digital imagery – Video of weather report Weather report – Seaside town
Year 2	Vlad and the great Fire of London – Kate Cunningham Narrative Instructions - Bread making Where the poppies now grow – Hilary Robinson Narrative Digital imagery - BBC Remembrance animation Poetry – Acrostic	Journey – Aaron Becker Narrative – Setting description Quest – Aaron Becker Narrative – Describe a picture Railway Museum visit Poetry Cinquain Boudica's Army – Hilary Mckay Narrative – Character description	The Proudest Blue – Ibtihaj Muhammad Big dreams: Little people – Malala Yusef Biography



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		Recount – Diary entry	
Year 3	<i>Digging a whole to heaven – S D Nelson</i> Narrative <i>Town by the sea – Joanne Schwartz</i> Explanation writing <i>A day in the life of a coal miner – Mike Barfield</i> Recount – Diary <i>A night at the frost fair – Emma Carroll</i> Narrative	<i>Stone Age Boy – Satoshi Kitamura</i> Explanation writing Narrative <i>Stone Age Tales: The Great Cave</i> Scene description <i>Stone Age Tales: The Great Storm</i> Scene description	<i>Greek Myths: Medusa and the Gorgon's Head</i> Narrative – Character description <i>A day in the life of a Spartan boy – Mike Barfield</i> Information text <i>Beast of Olympus – Lucy Coats</i> Narrative Persuasive letter
Year 4	<i>Escape from Pompeii – Christina Balit</i> Narrative – A Dilemma Narrative – The escape <i>The Roman Soldiers Handbook – Lesley Sims</i> Persuasive speech <i>Across the Roman Walls – Theresa Breslin</i> Recount - Diary	<i>80 Days around the world – Jules Verne</i> Narrative Persuasive advert Script writing <i>Beowulf - Michael Morpurgo</i> Persuasive advert Narrative – Character description	<i>The Viking Boy – Tony Bradman</i> Non chronological report Narrative
Year 5	<i>The Explorer – Kathrine Rundell</i> Recount – Diary entry <i>The Great Kapock Tree – Lynne Cherry</i> Narrative – Setting description <i>The Chocolate Tree – Linda Lowry</i> Explanation writing Narrative – Extract from the story	<i>The International Space Station/ How to be an Astronaut – Dr Shiela Kanani</i> Advert <i>Totally Chaotic History</i> Recount – Diary Instructions – Mummification <i>Pets Tell Tales: Ancient Egypt – Rick Worth</i> Recount – A day with a character	<i>Cogheart – Peter Bunzl</i> Information writing – Famous Victorian inventions Recount – Diary <i>Live like a Victorian – Claire Saunders</i> Narrative – Retelling of the story
Year 6	<i>Digital Literary – The Piano (animation)</i> Recount – Diary <i>History research - Suffragettes</i> Explanation – Suffragette movement <i>Digital Literacy – Beyond the Lines</i> Letter (written from the trenches) <i>Tom's Midnight Garden – Philippa Pearce</i> Narrative	<i>Diary of Anne Frank -</i> Biography <i>My Story: The Berlin Olympics – Vince Cross</i> Interview – questions and answer <i>Rose Blanche – Ian McEwan</i> Narrative	<i>Goodnight Mr Tom – Michelle Magorian</i> Narrative <i>Apocalyptic</i> Narrative – Setting description <i>History research – Migration</i> Persuasive letter <i>Windrush Child – Benjamin Zephaniah</i> Non chronological report



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