



Three Lane Ends Academy

Prospectus

Castleford Academy Trust | Working together to achieve excellence for all



Headteacher Welcome

Three Lane Ends Academy is a two form entry primary school located on the outskirts of Castleford, providing an education for 420 children, including Nursery age children. Three Lane Ends Academy has been on a significant journey of rapid improvement since 2019, with this being recognised in our most recent OFSTED inspection in November 2023, with all areas being graded as Good.

We are a committed and dedicated team of staff who are relentless in our drive for continuous improvement. All our staff take great pride in being a member of our school community and are determined to provide our pupils with an exciting and knowledge rich curriculum, supporting them to achieve exceptional outcomes.

Relationships within classrooms and throughout school are deeply rooted in mutual respect, allowing pupils to feel safe and secure, as well as thrive. Our leadership team is dynamic and forward thinking, continuously reviewing and reflecting on the school improvement journey.

Delyth Roberts

Headteacher
Three Lane Ends Academy



CEO Welcome

I hope that as you look through the following prospectus, it gives you a flavour of Three Lane Ends Academy and the amazing work that they do.

Three Lane Ends Academy is a part of Castleford Academy Trust, a cross phase Multi Academy Trust comprising of five schools: two secondary schools, one primary school, one junior school and one infant school. The Trust is a medium sized family of schools all located within a geographic cluster within Wakefield. Castleford Academy Trust is committed to “working together to achieve excellence for all”.

All the academies within the Trust have a strong moral purpose and seek to have a positive impact on the communities that they serve and to support families to overcome any social disadvantage. This is delivered through an ambitious and engaging curriculum where no learner is left behind, alongside a strong pastoral support programme which ensures that pupils overcome any barriers to learning. All academies within the Trust offer a rich set of experiences to allow pupils to grow and nurture talent, whether that be in sport, drama, music, art or technology. Staff will strive to give pupils opportunities to compete with the very best locally, nationally and globally. We are proud of our pupils and the positive contribution they make to society.

We are an ambitious and innovative Trust who are deeply committed to our values of Care, Aspire and Succeed and have very high expectations and aspirations for our pupils. The key to the success of the Trust is the commitment of an outstanding team of leaders, teachers and support staff who, through mutual sharing of knowledge expertise, systems and resources from across

education and business support the raising of educational standards and achievements. This enables us to sustain and enhance educational performance, improving the life chances of all pupils across the Trust.

At Castleford Academy Trust, it is essential that we deliver a first class standard of education, and we will ensure that all academies within the Trust are committed to working towards at least OFSTED good and make significant strides towards outstanding, with this being achieved at pace for the immediate benefit of our pupils and wider community.

Castleford Academy Trust is an exceptional place to work and has a team of dedicated and committed staff. We are proud of our achievements but are always striving to do more and provide the very best life opportunities for the communities we serve. We continually seek out the best practice to ensure that our provision sits alongside the finest that is available nationally. We look forward to welcoming your child to the academy!

George Panayiotou

CEO, Castleford
Academy Trust



Welcome to our Academy

Our leadership team work hard to model our values daily and drive improvements that help our pupils reach their goals and aspirations. The team consists of:



Delyth Roberts
Headteacher



Emma Swann
Deputy Headteacher



Robert Godfrey
Assistant Headteacher



Jonathan Downing
Assistant Headteacher

Our Governors

Our Governors have an important role to play in the leadership of our academy. They challenge the strategic and operational leadership of the school, through meetings and regular visits to the school.

- Sean Johnson** - Chair of Governors
- Lori Coulson** - Community Governor
- Phil Reynard** - Parent Governor
- Helen Giles** - Parent Governor
- Toby Aspindle** - Staff Governor

Pupil Voice



“I think it’s a good school and it keeps children safe.”

“The teachers explain quite well and take their time explaining questions.”

“I like it that at my school I can be pushed to achieving everything that I can in a lesson”

“My teacher ‘helps me do better by working with me and helping me to achieve more goals.”

“I feel happy in this school because the other pupils and staff are nice to me and they help me if I need anything.”

What our parents say

“My son absolutely loves his school, his teachers and every staff member. He feels very safe & happy at school. As parents we totally trust school too. And know our son is safe there, loved & gets best education.”

“My daughter is inspired everyday by your enthusiasm for learning. She adores her lessons and it is a joy to hear her telling us about what she has learnt.”

“I know you have my child’s best interest at heart from reception staff to TAs to teachers to SLT. I am confident she is in a caring environment and everyone is doing their best for her.”

“Listen to parents, take problems seriously, the whole school staff works as a team, lots of extra-curricular activities for pupils.”

Our Vision & Values

At Three Lane Ends Academy, we fully embrace the whole Trust vision of “working together to achieve excellence for all” and demonstrate this in our drive for excellence for every child.

We strive to provide a nurturing environment where our pupils can flourish and grow – academically, socially and emotionally.

Through strong and mutually respectful relationships, we allow pupils to be inquisitive and develop a thirst for knowledge that will instil a love of learning.

Our progressive and sequential curriculum is rich in cultural capital and gives pupils the understanding of the world, beyond where they live.

Our pupils thrive on the challenge of knowing and remembering more. They enjoy being inquisitive and learning through purposeful and relevant enquiry. As a community, we are

driven in our ambition for pupils to become life-long learners and aspire to be the best they can be.

We have three rules at Three Lane Ends that we expect our pupils to demonstrate:

- 1

We look after everyone and everything.
- 2

We never give up.
- 3

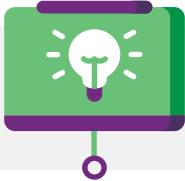
We strive to succeed.

PRIDE

Through these three rules, we ask that our pupils demonstrate a sense of PRIDE in being part of our school community through their:

P

Presentation



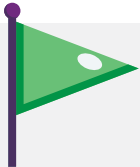
R

Responsibility



I

Independence



D

Determination



E

Equality



The School Day

Nursery

We have a 78 place Nursery at Three Lane Ends Academy, whereby we offer 15 and 30 hour provision.

Pupils who access 30 hours will begin their school day at 8:45am and will finish at 3:15pm.

For those pupils accessing 15 hours will attend either in the morning or the afternoon. The morning session is 8:45am until 11:45am and the afternoon session being 12:15pm until 3:15pm.

Throughout their time in Nursery, pupils will access a range of short, focused teaching sessions, as well as time to develop in areas of provision.

Reception to Year 6

For all other year groups, the classroom doors open at 8:45am with the school day beginning at 8:50am. During the day, all year groups have a lunch time of 45 minutes and, Year 1-6, have a break time of 15 minutes during the morning. Reception pupils do not have a timetabled break but have access to outdoor provision throughout the day.

School Uniform

Early Years & Key Stage 1

Pupils in the Early Years and Key Stage 1 wear a purple polo shirt and a green jumper or cardigan. They also wear black or grey trousers or skirt/pinafore, as well as black shoes. It is not a requirement for pupils in Nursery to wear a school uniform however they are welcome to do so if this is your preference as a parent.

Key Stage 2

Pupils in Key Stage 2 wear a white shirt/blouse, purple and green tie and a green jumper or cardigan. They also wear black or grey trousers or skirt/pinafore, as well as black shoes. In the warmer months, some pupils may choose to wear a green and white checkered dress.

PE kit

For PE lessons, all year groups wear a green polo shirt and black shorts or tracksuit bottoms. In the colder months, it is advised that all pupils have a black jumper or zip-up top. They also require trainers. We ask that items of uniform do not have branded logos on them.

We allow pupils to wear stud earrings however these need to be removed for PE lessons. We advise parents to organise ear piercings during the summer holidays to allow sufficient time for the ear to heal.

Please see the uniform section on our website for further detail:
www.tleacademy.co.uk/parents/uniform



Curriculum

Our Aims

At Three Lane Ends Academy, we have high expectations of our pupils in relation to progress, behaviour and personal development, and that they have a thirst for learning and knowing more. We are passionate that our pupils acquire the knowledge and skills required to further progress in their learning, as well as be equipped with the skills needed in adulthood. We are committed that our pupils are numerate and literate. A key focus for us from an early age is that pupils develop early reading skills, as well as nurture a love of books and reading.

Our curriculum has been designed to provide pupils with the opportunities to develop a knowledge and understanding of a range of cultural, ethnic, religious and family backgrounds, and nurture a respect of all, irrespective of background.

By the end of their journey at Three Lane Ends Academy, pupils will:

- have the numeracy and literacy skills required for adulthood.
- experience a broad range of knowledge deep curriculum.
- have respect for all, as well as acceptance.
- be confident in their own potential and have high aspirations for their future.

Pupils will be numerate and literate

Our core subjects provide pupils with the opportunity and support to secure the numeracy and literacy skills. We place high importance on pupils being taught their 'key instant recall facts' (KIRFS) and that these are applied through all areas of Maths learning. We place high importance on early reading and phonics from Nursery, supporting pupils to be ready for the next stage in their education. A wide range of opportunities are provided for pupils to apply these skills across all subject areas, whilst also maintaining the study of individual subject disciplines.

Please see the curriculum section of our website for further detail:
www.tleacademy.co.uk/curriculum/assemblies



Pupils will experience a knowledge deep curriculum

We use the National Curriculum to design a study approach for our curriculum. Pupils are provided with opportunities to study the broad range of subjects, either as a discreet subject or with cross-curricular links. A key focus for us in the foundation subjects of our curriculum is that pupils progress in the subject disciplines. Links to prior learning is key for our pupils, in order for them to learn and remember more as they progress.

The study approach is supported by a reading spine, as well as experience days through internal or external visits.

Pupils will have respect for all

Pupils will learn about a wide range of cultural, ethnic, religious and family background through their studies and a broad range of subjects (History, Geography, RE, PSHE). Through these studies, pupils will develop an increased understanding of a range of diverse backgrounds and that everyone should have equity of opportunity.

Pupils will be confident in their own potential and have high aspirations

Through our curriculum, we will study a number of individuals who have, over time, defied stereotypes. Year 2 will study Kathryn Johnson and her work for NASA. Year 6 will study Emily Pankhurst and the suffrage movement. By studying these powerful individuals, pupils will learn that they can have high aspirations for their futures and, through determination, they can achieve these.

Religious Education

Our curriculum has been designed to provide pupils with the opportunities to develop a knowledge and understanding of a range of cultural, ethnic, religious and family backgrounds, and nurture a respect of all, irrespective of background. Pupils learn about a diverse community through our Religious Education curriculum and assemblies.

We do this by:

- Learning about customs and practises.
- Visiting places of worship.
- Familiarising ourselves with stories from sacred texts.
- Speaking to religious leaders and people from a faith background.
- Comparing religions to our own custom and practise.

Through these studies, pupils will develop an increased understanding of a range of diverse backgrounds and that everyone should have equity of opportunity. Our curriculum is designed in line with the Wakefield Agreed Syllabus.

Personal, Social and Economic Education

The emotional and mental wellbeing of our children at Three Lane Ends Academy is equally as important as the physical wellbeing, and through our curriculum and extensive wellbeing offer, we promote the importance of a healthy mind alongside the support we offer children.

Our PSHE curriculum is carefully planned throughout the year, where children from Nursery to Year 6 take part in PSHE learning linked to mental wellbeing, as well as first aid, families, healthy relationships and friendships.

Our curriculum also includes the Relationships Education, which is a statutory expectation for all schools and academies. An annual consultation with parents takes place for pupils entering Year 5, raising awareness of our curriculum during the final academic years of the primary phase.



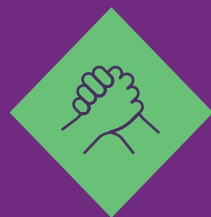
Behaviour Expectations

We are a team of committed staff who have high expectations of our pupils, as well as high aspirations. It is important to us that we establish and nurture supportive relationships with our pupils and families, and that we provide equity of opportunity for all our pupils, academically or experiential. We nurture the same pride in our pupils, in line with our school values.

We have three rules at Three Lane Ends that we expect our pupils to demonstrate:



We look after everyone and everything



We never give up



We strive to succeed

PRIDE

These rules are based on our PRIDE values:

P	Presentation	
R	Responsibility	
I	Independence	
D	Determination	
E	Equality	

Rewards

When pupils demonstrate the above rules and values, we praise and reward in a number of ways.



House Points



Proud Cloud



Star of the Day



Star of the Week



PRIDE Awards





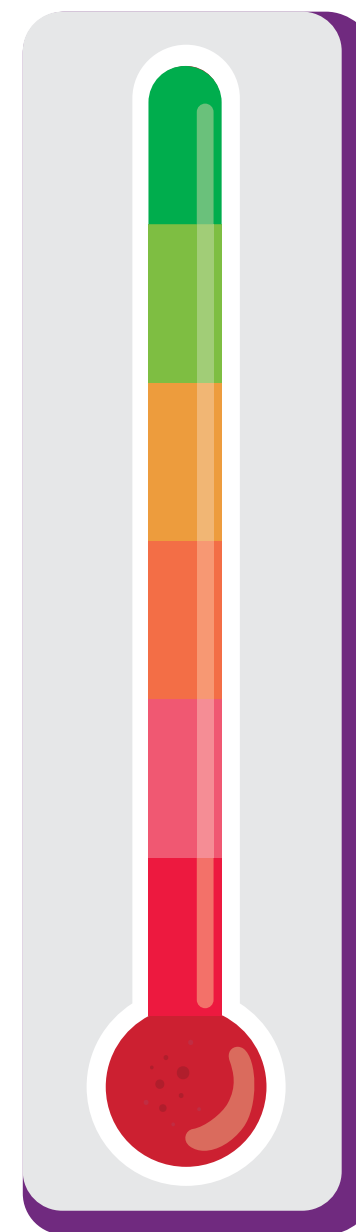
Attendance

Improving attendance is everyone's business. It is important that all pupils get the most out of their school experience, including attainment, wellbeing and wider life chances. Along with good attendance comes high attainment at the end of key stage 2 and 4. It is also an important protective factor and best opportunity for pupils to access support to meet their varying needs.

Regular attendance in school is crucial for your child so that they do not miss out on valuable teaching and learning. In the event of needing to report your child's absence from school we ask you to help us by:

- Telephoning the school office on the first morning of an absence with the reason and saying when your child will return.
- Arranging dental and medical appointments out of school hours or during school breaks.
- Keeping us updated by telephone if your child has an extended period of absence due to illness.
- Upon returning to school, providing medical evidence i.e. prescription labels, regarding the reason for absence.

Please see the attendance section of our website for further detail:
www.tleacademy.co.uk/parents/attendance



Attendance

100% attendance You have attended every day No missed days of learning

99% attendance 2 days of missed learning

98% attendance 4 days of missed learning

96% attendance 7.5 days of missed learning (this is 8 phonics lessons)

95% attendance 9.5 days of missed learning (this is 10 phonics lessons)

92% attendance 25 days of missed learning (this is 15 hours of English lessons)

90% attendance Persistently Absent 19 days of missed learning (this is 23 hours and 45 minutes of playtime and making friends).

Below 90% attendance

Your child has missed over 4 weeks of learning

85% attendance

28.5 days of learning. This is over 5.5 weeks of missed learning, nearly half a term.

The attendance target for Three Lane End Academy is: 96%.





School Lunches

All pupils throughout school are provided with a 45 minute lunch time, with the exception of Nursery pupils.

Age Group	Lunchtime
Nursery	11:45 am – 12:15 pm
Reception	11:45 am – 12:30 pm
Key Stage 1	12:00 pm – 12:45 pm
Key Stage 2	12:15 pm – 1:00 pm

Pupils in Reception to Year 6 are provided with time to eat their lunch, as well as socialise outdoors with their peers. We offer a wide variety of options on a daily basis and can cater for pupils who have dietary needs, with prior arrangement.

Pupils in Reception and Key Stage 1 are entitled to a free school meal daily, as part of the Government’s Universal Free School Meals. Pupils in Key Stage 2 are entitled to a free school meal, dependent on family circumstances. In order to find out your eligibility, scan the QR code. The cost of a school meal for pupils not eligible for a free school meal is £2.40.

Scan here for further information regarding free school meals:
www.wakefield.gov.uk/schools-and-education/schools/free-school-meals



Parent Partnership

We consider parents as partners in their child’s education and consider the relationships between academy and home of utmost importance for each child to achieve their best. We welcome visits into school from parents through academic and non-academic events.

Throughout the year a calendar of events is shared with parents, which may include:

- Visiting lessons and taking part in sharing in your child’s learning. This supports becoming more familiar with learning processes and how to best support your child.
- Parent consultations, twice annually, providing information on your child’s progress and how they can be supported further.
- Supporting your child at sponsored events and taking part with them.
- Sharing in performances and presentations your child may be involved in.
- We regularly communicate with you and keep you updated on news and events that may happen through our app, which you are invited to when your child enrolls at the academy.

Wrap Around Care

The academy offers wrap-around care for parents who require this provision. All wrap-around care is staffed by academy staff, who are familiar to the children.

Breakfast club is available Monday to Friday from 7:45am until 8:45am. This is at a cost of £3.50 each morning. If your child is eligible for pupil premium funding, access to breakfast club is free.

After school club is available Monday to Friday, with the exception of the last Friday of a full term. This is from 3:15pm until 5:30pm and at a cost of £9 per day. This includes a snack on a daily basis.

We require booking in advance for both breakfast and after school club in order for the academy to adequately staff.

Parents need to request a copy of the booking forms for both breakfast and after school club by emailing: admin@tleacademy.co.uk.



Pupil Premium Entitlement

Schools are allocated pupil premium funding based on the number of pupils they have in an academic year. This funding enables schools and academies to further support pupils, either academically or by providing experiences. Schools and academies have a responsibility to publish on their website their intentions for allocating this spend. To see how we at Three Lane Ends Academy, allocate this spend, scan the QR code. Schools receive £1480 for every primary age pupil who claims free school meals, or who has claimed free school meals in the last 6 years.

Your child may be eligible if you, as a parent, get any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit – if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)



Click Here

For further details see the Government Pupil Premium



Click Here

For further details regarding Free School Meals

Pastoral Support

The emotional and mental wellbeing of our children at Three Lane Ends Academy is equally as important as the physical wellbeing, and through our curriculum and extensive wellbeing offer, we promote the importance of a healthy mind alongside the support we offer children. Our PSHE curriculum is carefully planned throughout the year, where children from Nursery to Year 6 take part in PSHE learning linked to mental wellbeing, as well as first aid, families, healthy relationships and friendships.

The academy has two Emotional Literacy Support Assistant's, who work with pupils on

a variety of emotional aspects. Access to this offer is through an in-school referral service and by speaking to your child's teacher. We also have access to additional provision that can benefit emotional and mental wellbeing i.e. Forest schools, Lego therapy.

We work closely with external services and can access referral routes through Wakefield Local Offer.

Special Educational Needs & Disabilities

At Three Lane Ends we provide an inclusive education for all pupils in collaboration with parents, external agencies and, most importantly, the children. We have high expectations for all our pupils, who are provided with a broad and engaging curriculum tailored to meet the needs of every individual.

Pupils with SEND have thoughtful, smart targets and are given the necessary additional support to successfully achieve them. These targets are reviewed once per half term with teacher/pupil conferences and at least three times a year with parents/carers. Our entire staff work tirelessly to help every child reach

their full potential and to celebrate their accomplishments. If you have any questions or any concerns about your child's learning, please do not hesitate to contact the school.

'Staff provide pupils with special educational needs and/or disabilities (SEND) with the same ambitious curriculum as other pupils. Staff provide these pupils with adaptations in lessons, such as specialist equipment that helps them to access learning.'

-Ofsted, November 2023

Information about the Local Authority Local Offer can be found using Wakefield SEND Local Offer:
www.wakefield.mylocaloffer.org



Safeguarding

We all have a statutory duty to “promote and safeguard the welfare of children” (section 175 Education Act 2002) We are committed to the safety and wellbeing of all our pupils. We work collaboratively with external professionals in Social Care to ensure all of our pupils receive the best care possible. Three Lane Ends Academy work within the local authority framework of a continuum of need to identify levels of support.

The Designated Safeguarding Leads for our academy are:

- Delyth Roberts – Headteacher
- Emma Swann – Deputy Headteacher
- Robert Godfrey – Assistant Headteacher
- Claire Easton – Administrator
- Laura Sheldrake – Learning Support Assistant



Click Here

For further details
reagardning the Wakefield
Continuum of Need



OFSTED



The academy was inspected in November 2023 and recognised as being a ‘Good’ school in all categories. To read the full report, scan the QR code.



Click Here

Ofsted Report
2023

Ofsted Say...



“Staff at Castleford Three Lane Ends Academy have high expectations of pupils. Castleford Academy Trust support this ambition. Pupils are happy and feel safe. In lessons, such as art and history, pupils work purposefully. They remember what they have been taught in previous lessons.”

“In discussion and debates, pupils converse well. They are polite and respectful to each other. Behaviour is calm and orderly. Pupils are honoured to be nominated for a ‘PRIDE’ award by their peers.”

“The school provides many opportunities for pupils to develop their talents and interests. Pupils enjoy attending clubs after school, such as choir and art. Staff link educational trips and visits to curriculum topics that the pupils study.”

“The school has a well-designed curriculum. Leaders have carefully considered learning steps that build to ambitious end points. Curriculum leaders are able to explain the curriculum structure with confidence. They check that teachers deliver their subject consistently well.”

“The teaching of early reading is consistent. Leaders celebrate reading in many ways across the school. Pupils enjoy listening to their teacher read the class reading book.”

“Pupils benefit from the school’s personal development programme. This supports pupils’ well-being. Pupils know how to treat others respectfully, irrespective of difference.”





01977 524483 | www.tleacademy.co.uk | admin@tleacademy.co.uk
Methley Road, Castleford, WF10 1PN