

# HISTORY OVERVIEW



History – Overview			
	Autumn	Spring	Summer
<b>Nursery</b>	<p><u>Understanding the world: Past and present</u> Bonfire Night Remembrance</p> <p><u>Understanding the world: People, culture and communities</u> Black History: Handa's surprise</p>	<p><u>Understanding the world: People, culture and communities</u> Occupations- astronaut</p>	<p><u>Understanding the world: Past and present</u> Dinosaurs</p>
	<p><u>Understanding the world: People, culture and communities</u> Throughout the year the children will become historians by showing the awareness that passage of time changes us all and that the passage of time changes the world around us. The children will talk about who they are, who they live with, what their occupations are and sequence family members by age (baby, child, adult).</p> <p><u>Understanding the world: Past and present</u> Throughout the year the children will become historians by showing the awareness of time in sequential order, that certain events/celebrations will take place during specific points in the year.</p>		
<b>Key vocabulary</b>	Gun powder, houses of parliament, King James, Guy Fawkes, bonfire. Poppy, soldier, remember, war. Village, Africa, clothes, community	Space, planets, planet Earth space rocket, astronaut.	Dinosaurs (names of some: triceratops, T-Rex, Pterodactyl), fossil, Palaeontologist.
	Today, yesterday, tomorrow, now, next, dinner time, home time, baby, child, adult, Different occupations (people who help/ have helped us)		
<b>Reception</b>	<p><u>Understanding the world: Past and present</u> <u>Changes within Living Memory:</u> <b>My Own Timeline:</b> Begin to make sense of their own life story and family history. Understand the ways I have changed. Talk about the changes that have happened within their family's timeline.</p> <p><u>Events Beyond Living Memory:</u> Remembrance <u>Understanding the world: People, culture and communities</u> Black History: Usain Bolt</p>	<p><u>Understanding the world: Past and present</u> <u>Events Beyond Living Memory:</u> <b>Significant Historical Event:</b> The first moon landing. <b>The Lives of Significant individuals in the Past:</b> Neil Armstrong</p>	<p><u>Understanding the world: Past and present</u> <u>Events Beyond Living Memory:</u> Land of the Dinosaurs (fossils, animals then and now).  <b>The Lives of Significant individuals in the Past:</b> Mary Anning (Palaeontologist)</p>
	<p><b>Key vocabulary (topic specific)</b> Soldier, weapon, hero, poppy, war, wreath, veteran, peace, cross, medal, army. Runner, sprinter, gold medallist, Jamaica, 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, perseverance, determination, resilience, Olympics.</p>	Apollo 11, Buzz Aldrin, Michael Collins, astronauts, Earth, moon, lunar module, spacesuit, orbit, Pacific Ocean, NASA, flight, commander, gravity, "One small step for man, one giant leap for mankind".	Carnivore, herbivore, omnivore, prey, predator, scales, reptile, bones, skeleton, fossil, eggs, extinct, prehistoric, names of different dinosaurs, meteorite, Jurassic, Triassic, Cretaceous, Palaeontologist, excavate.
<b>Key vocabulary (used throughout the year)</b>	Today, yesterday, tomorrow, when I was little, remember, ago, order, sequence, old, new, then, now, present, past, future.		
<b>Year 1</b>	<p><u>Commotion in the Ocean</u> <b>The Big Question: - Why do we love the seaside?</b> Victorians and the development of the seaside How has the seaside changed over time? How have holidays changed? Titanic</p>		<p><u>Home Sweet Home</u> <b>The Big Question: - How does our local area make us proud?</b> Local study – Coal mining in Castleford Sir Henry Moore, changes in Castleford over time Why are sweets important to the local area? What is mining? The British empire and commonwealth countries</p>
	Same, different, past, present, Victorian, Punch and Judy, traditional, order, sequence		Miners, hurrier, trap door, rights, justice, danger, past, present, future, open pit, colliery, Victorian children, queen, king, royalty, discrimination
<b>Year 2</b>	<p><u>Bright Lights, Big City</u> <b>The Big Question: - London: Accident vs Arson?</b> The great fire of London Guy Fawkes</p>	<p><u>Up, up and away</u> <b>The Big Question: - How was travel on land, air and sea developed through time?</b> Transport – development and famous travellers</p>	<p><u>Brave</u> <b>The Big Question: - What impact have brave women had throughout history?</b> Celts and Boudica Brave women through history</p>
	Houses of Parliament, prison, King James II, bonfire, fire, destruction, Sam Pepys, The Monument, spreading, leather buckets, The Tower of London, firemen, escaping, surviving, smoke, Guy Fawkes, accident, arson, gun powder, transpire, plot, King James I	Plane, train, aeroplane, sea, land, sky, rocket, space, travel, explore, air, survival, explorer, sea, ocean, water, land, Amelia Earhart, Ellan Mcarther, The Titanic, ship, travelling	Fight, survival, Boudica, The Icini Tribe, Roman, Empire, land, trade, invade, swords, dagger, weapons, myths and legends, The Celts,

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<b>Year 3</b>	<p><u><i>All creatures great and small</i></u>  <b>The Big Question: - How has coal mining impacted upon our local community?</b>                      Victorian Empire to modern day mining.</p>	<p><u><i>Meet the Flintstones</i></u>  <b>The Big Question: - Was the Stone Age really savage?</b>                      Stone Age</p>	<p><u><i>Myth and Monsters</i></u>  <b>The Big Question: - Where would we be without the Greeks?</b>                      Ancient Greece</p>
<b>Key vocabulary</b>	Empire, British, Era, Civilisation, Castleford, Victorian, Local, Mine, Victorians, change over time, government, unions, pit ponies, Bevan boys	Archaeologist, artifacts, burial, excavation, preserve, domestication, ore, deposit, remains, pre-history, antler, bronze, jewellery,	Empire, city state, civilisation, revolt, trade, spear, ceramics, invade, tyrant, bronze
<b>Year 4</b>	<p><u><i>Rome wasn't built in a day!</i></u>  <b>The Big Question: -</b>  <b>Aut1: What have the Romans ever done for us?</b>  <b>Aut2: If the Romans were so powerful, why didn't the empire last?</b>                      Romans</p>	<p><u><i>Around the world in 80 Days</i></u>  <b>The Big Question: -</b>  <b>Spr1: Do explorers have the best intentions?</b>  <b>Spr2: Is all exploration bad?</b>                      Famous explorers</p>	<p><u><i>We are Warriors</i></u>  <b>The Big Question: -</b>  <b>Sum1: Were the dark ages really that bad?</b>  <b>Sum2: Were the Viking really savage?</b>                      Saxons and Vikings</p>
<b>Key vocabulary</b>	Archer, military alliance, peninsula, revolt, fort, infantry, legion, tactic, outnumber, defences, fleet, emperor, pillage, annex, settlement, governor, kingdom, empire, democracy, source, rebellion, bias, primary, secondary, military, Celt, Pict, period, barbarian, oppression, expansion, era, law, crime, punishment, polytheistic, monotheistic.	empire, source, bias, primary, secondary, navigation, tribe period, era, trade, route, circumnavigate, occupy, resist, rebel, extort, extortion, colonisation, expansion, imperial, expedition, multi-racial.	Empire, pillage, aristocracy, tribe, hostile, priory, emperor, barbarian, settlement, kingdom, idol, monk, rebellion, region, native, capital, Scandinavia, invasion, raid, status, migration, pagan, monarchy, source, bias, primary, secondary, invasion, vacuum, upheaval, Geat, Saxon, Anglo, Pict, period, era, invader, settler, Viking, shield-wall, polytheistic, monotheistic, persecution, longhouse, witan, trial, ordeal, latin.
<b>Year 5</b>	<p><u><i>Survival of the Fittest</i></u>  <b>The Big Question: - What makes the Mayans such an important civilisation?</b>                      The Mayans</p>	<p><u><i>Tomb Raiders</i></u>  <b>The Big Question: - Were the Egyptians the most successful early civilisation?</b>                      The Egyptians</p>	<p><u><i>The Best of British</i></u>  <b>The Big Question: - Who were the Greatest Britons?</b>                      (Battle of Hastings, Tudors, Victorians, WW2)</p>
<b>Key vocabulary</b>	Chichen Itza, haab, chacmool, Ahua or Ahaw, batab, glyph, city state, codex, haab, kukukan, lintel, nacom, obsidian, tikal, uinal, Yucatan Peninsula	Afterlife, canopic jars, Giza hieroglyphics, papyrus, mummy, Pharaoh, pyramid, Rosetta stone, sarcophagus, sphynx, Tutankhamun , ancient	Battles, Hastings, Tudors, Victorians, parliament, independence, slavery, evacuation, industrial revolution, monarchy, infamous, landmarks, rebellion.
<b>Year 6</b>	<p><u><i>Only the Brave</i></u>  <b>The Big Question - What does bravery look like?</b>                      Suffragette Movements,                      Martin Luther King/Rosa Parks – Montgomery Bus Boycott                      WW1</p>	<p><u><i>Fight to Survive</i></u>  <b>The Big Question: What happens when prejudice goes unchallenged?</b>                      The Holocaust</p>	
<b>Key vocabulary</b>	boycott, civil rights, discrimination, patriarchal, suffrage, suffragette, suffragist, equality, biased, constitutional, enfranchisement, franchise, manifesto, militant, pacifist, petition, allies, alliances, empire, imperialism, militarism, nationalism, invade, treaty, armistice, truce, triple entente, annex	discrimination, persecution, prejudice, ghetto, extermination, regime, instigate, anti-Semitism, euthanasia, genocide, Nuremburg, final solution, Kristallnacht, Reich, identity, dehumanise, humiliate, kapo, Nazi, Aryan, superior, inferior, collaborator, deportation, displaced, Fuehrer, liberation, propaganda, racism, stereotype, resettlement	

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