

HISTORY CURRICULUM PROGRESSION



Historical Concepts Progression			
	At the end of EYFS AND KS1 pupils will know:	At the end of LKS2 pupils will know:	At the end of UKS2 pupils will know:
Significant Historical Events	<p>EYFS - Bonfire Night</p> <ul style="list-style-type: none"> Why do we remember it? Who was involved? How? Why? What happened? What we do today to mark the event? <p>EYFS - Remembrance Day</p> <ul style="list-style-type: none"> Why do we remember it? When is it? What is significant about the date? What do we do to mark the day today? <p>EYFS - Moon Landing</p> <ul style="list-style-type: none"> When it happened Who was involved? How did they get there? Life on a spaceship (links to science) <p>EYFS- Dinosaurs</p> <ul style="list-style-type: none"> What is a dinosaur? How do we know what dinosaurs looked like? What did dinosaurs eat? Did we have dinosaurs in Great Britain? Were all dinosaurs big? How did they become extinct? <p>Year 1 – Space</p> <ul style="list-style-type: none"> Tim Peake and how he impacted space travel. Sequence the events in Tim Peakes’ life (how did he become an astronaut) <p>Year 1 – Titanic</p> <ul style="list-style-type: none"> Why was the Titanic so such a significant development in the transport industry? Sequencing the events that led to the sinking of the Titanic. <p>Year 2 - Great Fire of London</p> <ul style="list-style-type: none"> Sequence events of the Great Fire of London Diary of Sam Pepys <p>Year 2 – Gunpowder Plot</p> <ul style="list-style-type: none"> Who was Guy Fawkes and what did he do? Why celebrate bonfire night? 	<p>Year 3 - Stone Age</p> <ul style="list-style-type: none"> Invention of the wheel End of the Stone Age <p>Year 3- Ancient Greece</p> <ul style="list-style-type: none"> Olympics <p>Year 4 - Explorers.</p> <ul style="list-style-type: none"> Discovery of America with Christopher Columbus. Colonisation of America. Effects of European settlement in America. Impact of exploration on people of the world. Roald Amundsen/Robert Scott. Race for Space. Female Explorers. <p>Year 4 - Romans.</p> <ul style="list-style-type: none"> Invasions of Julius Ceasar (55-54BC) and Claudius (42AD). 	<p>Year 5 – Space (Science Topic)</p> <ul style="list-style-type: none"> Influential people in the mood landing Its relevance at the time How space travel has progressed since then – links to Mars being identified as the next place to travel <p>Year 5 - (Battle of Hastings, Tudors, Victorians, WW2)</p> <p>Best of British</p> <ul style="list-style-type: none"> Battle of Hastings and the effect on Britain Scottish Independence Life under Tudor Rule WW2 <p>Year 6 – WW1</p> <ul style="list-style-type: none"> Long and short term causes Who was involved? How? Timeline of events – specific focus on GB involvement Significant battles Christmas Day truce Legacy – Remembrance <p>Year 6 – The Suffragettes</p> <ul style="list-style-type: none"> Who, when and why? Suffragists V Suffragettes The Epsom Derby Links to WW1 Where are we now? <p>Year 6 - The Holocaust</p> <ul style="list-style-type: none"> Sequence of events that led to the Holocaust inc link to WW1 Nuremburg Laws and discrimination/persecution Significant events eg: Kristallnacht The Berlin Olympics (1936) Anne Frank Life in the Ghettos and Camps The Final Solution
Parliament	<p>EYFS - Bonfire Night</p> <ul style="list-style-type: none"> Why do we remember it? Who was involved? How? Why? What happened? What we do today to mark the event? <p>Year 2 – Gunpowder Plot</p> <ul style="list-style-type: none"> Who was Guy Fawkes? Early life, family, adulthood. What did he try to do? Who else was involved? Reasons why the plot was created 	<p>Year 4 - Romans</p> <ul style="list-style-type: none"> Who were the Romans and why do we learn about them today? Understand the legacy of the Roman Empire. Roman politics (parliament) development of senate and democracy. Roman loss of control throughout the Empire and subsequent decline. 	<p>Year 5 – Best of British</p> <ul style="list-style-type: none"> Scottish Independence Potential Attack of Parliament (James I)

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<p>Monarchy</p>	<p>Year 1 - Home Sweet Home – Commonwealth</p> <ul style="list-style-type: none"> How was the commonwealth created and why was it important to Britain? The family tree of the current royal family. The leadership of the commonwealth from Queen Elizabeth to Prince Charles and why Queen Elizabeth chose to give up the leadership. <p>Year 2 - Great Fire of London</p> <ul style="list-style-type: none"> Who was the king during 1666? How did he try stop the Great Fire? What did he do to re-create London? 	<p>Year 3- Empire and Victorians</p> <ul style="list-style-type: none"> British Empire Victorian Era - Simple comparison between Victorian monarchy and modern monarchy, jobs in Victorian era (including coal mining), life for children (school, jobs), traditions (lead up to Christmas) Class system <p>Year 4 - Vikings <i>Were the dark ages really that bad?</i></p> <ul style="list-style-type: none"> Viking raids. Viking invasion. Saxon resistance and the Monarchy. Viking Life. 	<p>Year 5 - Egyptians</p> <ul style="list-style-type: none"> Cleopatra and relationship with Ancient Rome Significant Pharaohs <p>Year 5 - Best of British</p> <ul style="list-style-type: none"> Changes in the Monarchy through conflict Tudor Rule Victorian Era - How life under Queen Victoria differed for the rich and poor, How life was different than under other monarchs, how industrialisation kicked on - linking to its supporting of future World Wars Scottish Influential Figures in their battle for independence
<p>Discrimination</p>	<p>EYFS - Black History = Usain Bolt (Rec)</p> <ul style="list-style-type: none"> Where is he from? Who is he and why is he famous? What were his achievements? (Links to Geography) <p>EYFS - Handa’s Surprise (Nursery)</p> <ul style="list-style-type: none"> How does Handa’s home differ to yours? What does Handa do that is different to you? (Links to Geography) The Smeds and the Smoos (Julia Donaldson) Celebrating differences, and treating everyone fairly. <p>Year 1 - Black History - Marcus Rashford</p> <ul style="list-style-type: none"> Marcus Rashford and how he has impacted school children's lives. <p>Year 1 - Seaside and beneath the sea <i>“Commotion in the ocean”</i></p> <ul style="list-style-type: none"> Looking at how holidays have changed over time – could all people all go on a holiday? Exploring how UK seaside holidays have changed over time. Punch and Judy – exploring how it could be viewed as discriminatory. Looking at the different classes of people on the Titanic. How did their wealth and status affect their time on the titanic? <p>Year 2 – Back History = Kathrine Johnson</p> <ul style="list-style-type: none"> What did Kathrine Johnson do to support the space race? How was she treated as a black woman working for NASSA? (toilets, equality to white women and men) <p>Year 2 – Space</p> <ul style="list-style-type: none"> The history of discrimination during the space programmes. Could everyone be an astronaut? (Men/women, different races) 	<p>Year 3- Black History = Barack Obama</p> <ul style="list-style-type: none"> Barack Obama and how he impacted on change in America (accessible healthcare, marriage laws) Representation within American politics and equality <p>Year 4 – Black History</p> <ul style="list-style-type: none"> Katherine Johnson Her role in sending astronauts to the moon. The prejudice that she faced despite her brilliance and how she overcame this. Link to Hidden Figures book and film. 	<ul style="list-style-type: none"> Year 5 - Mayans Social Classification Year 5 – Black History = Jesse Owens Career and Achievement Representation within Black Civil Rights Year 6 - Suffragettes Women’s Rights - Where were we? Where are we now? Equality Year 6 – Black History = Martin Luther King Slave Trade Life for people of colour in the 50 and 60s Montgomery Bus Boycott MLK – Speech Human Right Act Year 6 - The Holocaust Nuremburg Laws Loss of human Rights for Jews leading up to “The Final Solution”
<p>Settlement</p>	<p>Year 1 – Home Sweet Home – Mining Castleford</p> <ul style="list-style-type: none"> Why the mines were so important to the development and lives of people in Castleford. How the mines affected the lives of children within the area. Jobs provided by the mining communities. The historical location of the mines. <p>Year 2 - Roman Castleford</p> <ul style="list-style-type: none"> Who had settled in Castleford before the Romans? 		<p>Year 5 - Mayans</p> <ul style="list-style-type: none"> Settlements within ‘Ancient Maya’ How did the people of Maya choose their locations? <p>Year 6 - The Holocaust</p> <ul style="list-style-type: none"> Where did Jewish people resettle after liberation? The creation of Israel

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	<ul style="list-style-type: none"> Why was land around Castleford so appealing to the Romans? 		
Conflict	<p>EYFS - Conflict resolutions – relates to self</p> <ul style="list-style-type: none"> Links to PSED Anti-Bullying Week How we behave and how we treat others. <p>Year 2 - Celts - Boudica</p> <ul style="list-style-type: none"> Where and why did Boudica target specific Roman towns? What did Boudica do to create conflict against The Romans? 	<p>Year 3- Ancient Greeks</p> <ul style="list-style-type: none"> Battle of Thermopyloe Battle of Marathon Alexander the Great City states and Greek warfare Decline of Greece and rise of Roman empire. 	<p>Year 5 - Best of British</p> <ul style="list-style-type: none"> Battle of Hastings WW2 – How Britain ended up going to war Battle of Britain <p>Year 6 - WW1</p> <ul style="list-style-type: none"> Long and short term causes Imperialism, Militarism, Nationalism, Alliances <p>Year 6 - The Holocaust</p> <ul style="list-style-type: none"> How WW1 contributed to the Holocaust
Crime and Punishment	<p>Year 2 – Gunpowder Plot</p> <ul style="list-style-type: none"> What was the punishment at the time, for Guy Fawkes? Who authorised the punishment of Guy Fawkes? 	<p>Year 4 – Saxons and Vikings.</p> <ul style="list-style-type: none"> Anglo-saxon laws, crimes and punishment. <p>Year 4 - Romans</p> <ul style="list-style-type: none"> Formation of Law and Order. 	<p>Year 6 - Suffragettes</p> <ul style="list-style-type: none"> The Cat and Mouse Act <p>Year 6 - The Holocaust</p> <ul style="list-style-type: none"> The Holocaust – War Crime The Nuremburg Trials
Civilisation	<p>Year 1 - Home Sweet Home – Commonwealth</p> <ul style="list-style-type: none"> How was the commonwealth created and why was it important to Britain? The chronology of countries joining the commonwealth. The values and aims of the commonwealth. <p>Year 2 - Transport</p> <ul style="list-style-type: none"> Investigate different types of transport invented from people around the world (Europe, Non- European country and United Kingdom) How transport developed over time from water, land and sky. 	<p>Year 3- Ancient Greeks</p> <ul style="list-style-type: none"> Who the Greeks were? Greek life Religion Greek Art 	<p>Year 5 - Mayans</p> <ul style="list-style-type: none"> Settlements Ancient life and culture <p>Year 5 - Egyptians</p> <ul style="list-style-type: none"> Ancient Life Roles and responsibilities of civilians
Rebellion	<p>Year 2 - Celts - Boudica</p> <ul style="list-style-type: none"> Reasons why Boudica rebelled against The Romans Investigate how Boudica rebelled against the emperor to protect her tribe. 	<p>Year 4 - Romans</p> <ul style="list-style-type: none"> British resistance (Druids, Celts + Boudicca, Picts) 	<p>Year 6 - Suffragettes</p> <ul style="list-style-type: none"> Tactics of the Suffragists and the Suffragettes (Compare/contrast) <p>Year 6 - The Holocaust</p> <ul style="list-style-type: none"> Significant people who went against the Nazi regime – Oskar Schindler, Irene Sendler, Raoul Wallenburg, Corrie Ten Boom, Frank Folley, Miep Gies, Nicholas Winton
Invasion	<p>Year 1 - Home Sweet Home – Commonwealth</p> <ul style="list-style-type: none"> Introduction to the British Empire and an understanding that Great Britain used to rule other countries in the world. Understanding that the Commonwealth was created by countries that used to be ruled by Great Britain. 	<p>Year 4 – Saxons and Vikings.</p> <ul style="list-style-type: none"> Impact of the Roman withdrawal from Britain. Anglo-Saxon Invasion Changes in British settlement. Saxon religion. Saxon legacy. Religious conflict. End of the Saxon/Viking era. 1066. <p>Year 4 – Romans</p> <ul style="list-style-type: none"> Explain the expansion of the Roman Empire. Roman military success and empire. 	<p>Year 5 - Best of British</p> <ul style="list-style-type: none"> Norman Invasion of Britain Beginning of WW2 <p>Year 6 - WW1</p> <ul style="list-style-type: none"> Imperialism Austro-Hungarian invasions – Franz Ferdinand Assassination
Democracy	<ul style="list-style-type: none"> Student council representatives Votes on which books to read/games to play 	<ul style="list-style-type: none"> Student Council representative Pride Award nominations and justifications <p>Year 3- Ancient Greece</p> <ul style="list-style-type: none"> Formation of democracy 	<ul style="list-style-type: none"> Student Council representative Pride Award nominations and justifications Debate – Present your views (topic based)

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