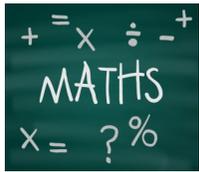


General comment

The start to a new academic year is always an important time. However, with all that has passed in the school years, this term feels like it is carrying extra importance. We would like to thank you for your support over the recent months in working with your children. Their challenge is to get used to school life, once again, before becoming the most successful individual they can be!



In Maths, we will be starting with our place value unit.. In year 4, children are required to use numbers up to 10,000 so we will be checking our understanding of thousands, hundreds, tens and ones. In Year 4, it is also now more important than ever that children are secure with their times table facts. We will be practicing in class too.



English

The aim for your children, this term, is to ensure that they are using good sentence structure and reviewing their work. From here, we can start looking to apply the wide vocabulary list that they are expected to use over the Year 3 and 4 phase. This can be found online. However, if you would like a copy, please ask your class teacher.

Attendance

Attendance is very important to your child and the school.

Can you ensure your child is on the playground, ready for classroom doors to be opened at 8:45a.m.

The school target attendance is 96%.

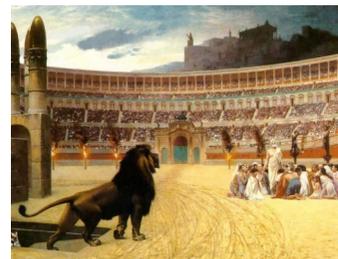
If your child is absent, please, contact the school office.



In Science, this term, your child will be developing their understanding of Electricity and Sound. In lessons, your children will be experiencing conceptual sessions with scientific enquiry, to gain the best knowledge on the units that they can. The great thing with these units of work is that they are things that are all around us! Please, if you can, discuss all things electrical and all things linked to sound to provide that immersive learning for the children, ensuring that scientific knowledge development is not just for the classroom!

Topic

Our topic for Autumn term is 'Rome wasn't built in a day', focusing on the History of The Romans in Britain. We will be looking at Roman military, society, law, life and beliefs. We will be ordering significant events from the period on a timeline as we go and comparing Roman life and beliefs to other civilisations including our society today.



Staff

**Mr Reynolds—
Assistant Head
Teacher— & Mrs
Holmes
(Goldfinch)**

**Mr Aspindle—Class
Teacher
(Moorhen)**

Support Staff

Mrs Kennon

**If you have any
concerns that you
would like to ad-
dress with your
class teacher,
please see one of
the members of
staff.**

