



Funding for the PE and sport premium 2020-21

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding.

In most cases, we determine how many pupils in your school attract the funding using data from the January 2019 school census.

Funding for 2019 2020

Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Academies, free schools and CTCs

The Education Skills and Funding Agency (ESFA) sends academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 1 November 2019
- 5/12 of your funding allocation on 1 May 2020

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

How this is implemented at Three Lane Ends Academy

- At Three Lane Ends Academy, we are committed to the provision of a balanced programme of PE for all children. We ensure the opportunities offered to all the children in their time at our school give them the chance to develop their sportsmanship as well as develop their fitness levels. We also aim to provide a broad range of activities to enable all children to identify some kind of physical activity they enjoy, so they are likely to want to continue with this beyond the school day and after leaving our school.

- Whenever possible we incorporate a competitive element into PE lessons so that children learn about winning and losing and how to deal with the emotions this may evoke. We also encourage children to develop their resilience and the tenacity which is required to succeed in PE and sports – these are also skills that children need to succeed in the wider school curriculum, so this learning impacts directly on wider school improvement.
- The school always takes part in any inter-school sports events organised by the High school. We always participate in tournaments – often winning the event, indicating that the investment in sport and PE is having an impact!
- In recent years, a significant investment has been made in the professional development of staff in regard to teaching PE and sport, in order to develop their confidence and expertise. This has been largely through our links with the local High school. PE specialist teachers have worked alongside all class teachers to plan and teach PE. The expectation is that Three Lane Ends Academy staff observe and develop their own skills and knowledge, taking over the teaching of lessons with greater confidence and competence.
- This has been a very successful initiative, there are now more staff within the school with enhanced skills to teach good quality PE. We will continue with this approach as we expand in order to ensure new staff joining our organisation are given the opportunity for quality CPD and the children receive high quality and consistent provision.

Our Mission

- We believe that all children, regardless of their athletic talent, physical or cognitive development should have the opportunity to take part in a wide range of PE and sporting activities. We aim for all PE and Sports provision to be high quality, challenging and appropriate, enabling all children to achieve their physical potential. To achieve this, we constantly invest in the professional development all teachers. We intend our PE and Sports provision to be inclusive and engaging. We want our PE curriculum to be inspiring and to broaden children's horizons about what is available for them and what they can achieve. We expect PE and sport to demonstrate to all of our children that you can enjoy physical activity for its own sake, as well as striving to be the best. We use our sports premium funding to help us to achieve this.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The school invested in a full time PE teacher 2018-19, to deliver a full PE curriculum • All teaching staff received CPD in a full range of PE • Children experienced a wide range of sports through participation and also watching sporting events such as the Cricket World Cup matches • Children experienced a wide range of activities via visitors to school – such as A1 football factory who delivery football sessions aimed at girls 	<ul style="list-style-type: none"> • To improve the participation in a range of sports • All teaching staff to deliver quality PE sessions which activity engage all children in physical activity • Develop further opportunities for all children to access physical activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	14.28%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	39.2%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2020-21	Total fund allocated: £19,050	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 79% for scheme
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities to participate in structured play.	<ul style="list-style-type: none"> Resurface and marking of the school playground. 	£6000	Reduction in behaviour incidences at break and lunch time, as well as collaboration during structured play.	
Whole school focus on encouraging daily physical activity through daily mile.	<ul style="list-style-type: none"> Daily mile timetabled into class timetables and track marked out on school playground. 			
High quality PE sessions delivered.	<ul style="list-style-type: none"> Deployment of external provider to enhance PE teaching and learning. 	£9000	Monitoring of teaching and learning in PE.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are provided with opportunity to develop a wider range of fitness activities in school through the use of external providers, school staff and a physical development suite.	<ul style="list-style-type: none"> Allocate space in school for suite. Arrange for www.schoolscapes.co.uk to come and provide a quote for static exercise equipment. Purchase equipment to resource the suite. Provide CPD for staff to lead fitness and sensory circuits with pupils. 	£4050	<p>Outside area becomes a rich source of space for structured PE</p> <p>Fitness levels increase with implementation of Daily Mile track</p> <p>Running techniques increase across school with better opportunities to move around the playground</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specific CPD to target staff areas for development Implementation of PE support to improve skill development	<ul style="list-style-type: none"> School to buy in to assessment app for teaching, assessment of pupil's skill development and teachers confidence ability Provide CPD session to staff showing use of app to support teaching and assessment 	£1200	<p>Children are assessed at regular intervals</p> <p>Teachers able to pick out children to support in 'fit for life' style activities</p> <p>Staff confidence in teaching increases</p> <p>Targeted sessions for staff lead by good models of a confident PE session</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are offered a wide range of sporting activities to broaden their experience i.e mixed martial arts; yoga Develop a Sports Leaders programme within the school	<ul style="list-style-type: none"> Investigate a varied range of activities to offer different age groups – Archery booked in for Summer Look for local community offer and invite into school PE to look for activities for school to promote. Provide support to RQT who will be leading the development Develop programme for sports leaders to access 	£300	Children access sessions within school which lead to participation outside the school day	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils throughout school take part in competitive sports through the Pyramid and local networks</p> <p>A member of the team has been assigned to take a lead role in coordinating competitive sports across the pyramid and local network of schools.</p> <p>Develop leaders across the school to support school competition</p>	<p>PE lead to engage with online content provided by Wakefield 5 Towns lead</p> <p>Engage pyramid lead on supporting sports competition within the school</p> <p>Ensure clubs are arranged to support children in preparing for competition</p> <p>PE lead to support developing middle leaders in supporting school sport</p> <p>Staff to access the Primary Sports conference</p>		<p>Competition remains prominent across the school</p> <p>A range of year groups are getting the opportunity to be actively involved in competition</p> <p>Clubs, when able, are arranged and coached by staff with good knowledge and understanding of particular sport</p> <p>New sports leaders take ownership of school competition progression</p>	