



Funding for the PE and sport premium 2019/20

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding.

In most cases, we determine how many pupils in your school attract the funding using data from the January 2018 school census.

Funding for 2019 2020

Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Academies, free schools and CTCs

The Education Skills and Funding Agency (ESFA) sends academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 1 November 2019
- 5/12 of your funding allocation on 1 May 2020

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

How this is implemented at Three Lane Ends Academy

- At Three Lane Ends Academy, we are committed to the provision of a balanced programme of PE for all children. We ensure the opportunities offered to all the children in their time at our school give them the chance to develop their sportsmanship as well as develop their fitness levels. We also aim to provide a broad range of activities to enable all children to identify some kind of physical activity they enjoy, so they are likely to want to continue with this beyond the school day and after leaving our school.

- Whenever possible we incorporate a competitive element into PE lessons so that children learn about winning and losing and how to deal with the emotions this may evoke. We also encourage children to develop their resilience and the tenacity which is required to succeed in PE and sports – these are also skills that children need to succeed in the wider school curriculum, so this learning impacts directly on wider school improvement.
- The school always takes part in any inter-school sports events organised by the High school. We always participate in tournaments – often winning the event, indicating that the investment in sport and PE is having an impact!
- In recent years, a significant investment has been made in the professional development of staff in regard to teaching PE and sport, in order to develop their confidence and expertise. This has been largely through our links with the local High school. PE specialist teachers have worked alongside all class teachers to plan and teach PE. The expectation is that Three Lane Ends Academy staff observe and develop their own skills and knowledge, taking over the teaching of lessons with greater confidence and competence.
- This has been a very successful initiative, there are now more staff within the school with enhanced skills to teach good quality PE. We will continue with this approach as we expand in order to ensure new staff joining our organisation are given the opportunity for quality CPD and the children receive high quality and consistent provision.

Our Mission

- We believe that all children, regardless of their athletic talent, physical or cognitive development should have the opportunity to take part in a wide range of PE and sporting activities. We aim for all PE and Sports provision to be high quality, challenging and appropriate, enabling all children to achieve their physical potential. To achieve this, we constantly invest in the professional development all teachers. We intend our PE and Sports provision to be inclusive and engaging. We want our PE curriculum to be inspiring and to broaden children's horizons about what is available for them and what they can achieve. We expect PE and sport to demonstrate to all of our children that you can enjoy physical activity for its own sake, as well as striving to be the best. We use our sports premium funding to help us to achieve this.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • The school invested in a full time PE teacher 2018-19, to deliver a full PE curriculum • All teaching staff received CPD in a full range of PE • Children experienced a wide range of sports through participation and also watching sporting events such as the Cricket World Cup matches • Children experienced a wide range of activities via visitors to school – such as A1 football factory who delivery football sessions aimed at girls 	<ul style="list-style-type: none"> • To improve the participation in a range of sports • All teaching staff to deliver quality PE sessions which activity engage all children in physical activity • Develop further opportunities for all children to access physical activity.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	14.28%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	39.2%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2019 - 20		Total fund allocated: £19,080		Date Updated: 5/09/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 72% for scheme
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Quality PE lessons are delivered to all pupils throughout school through the use of a progressive scheme. Pupils develop an enjoyment in physical activity. Pupils physically develop in line with chronological expectations.	<ul style="list-style-type: none"> • Purchase Val Sabin progressive scheme for year groups from EYFS to Y6. • Arrange CPD based on staff need. PE lead to organise • PE lead within school 20% of allocated teaching time 	£900 £1150 £11,200	Impact: Quality of teaching and learning in PE lessons judged to be effective across school. Pupils are performing physically in line with chronological age and developing increased fitness levels. Evidence: Lesson drop-ins and learning walks.	Sessions were a positive pre-Covid lockdown Improvements in the variety of PE sessions being provided, as well as a focus on skills rather than specific game based.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Pupils are provided with opportunity to develop a wider range of fitness activities in school through the use of a physical development suite.	<ul style="list-style-type: none"> • Allocate space in school for suite. • Arrange for www.schoolscapes.co.uk to come and provide a quote for static exercise equipment. • Purchase equipment to resource the suite. • Provide CPD for staff to lead fitness and sensory circuits with pupils. 	£5000		To be carried over to 2020/21 Sports Premium report	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Progressive PE scheme of work is in place and being taught by all teaching staff.</p> <p>All pupils are taking full part in PE lessons.</p>	<ul style="list-style-type: none"> • Purchase Val Sabin progressive scheme for year groups from EYFS to Y6. • Arrange CPD based on staff need. 	See KI 1	<p>Impact:</p> <p>Quality of teaching and learning in PE lessons judged to be effective across school.</p> <p>Pupils are performing physically in line with chronological age.</p> <p>Engagement of all pupils in PE lessons is high.</p> <p>Evidence:</p> <p>Lesson drop-ins and learning walks.</p>	<p>Teachers, where needed, to continue to use Val Sabin scheme to support sessions Improvements in the variety of PE sessions being provided, as well as a focus on skills rather than specific game based.</p> <p>CPD for confidence in teaching still required – unable to plan into 2019-20 CPD due to lockdown restrictions.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils are offered a wide range of sporting activities to broaden their experience i.e mixed martial arts; yoga.</p>	<ul style="list-style-type: none"> • Investigate a varied range of activities to offer different age groups • Look for local community offer and invite into school • PE to look for activities for school to promote. 		<p>Children access sessions within school which lead to participation outside the school day</p>	<p>PE lead to continue to develop a variety of opportunities for children.</p> <p>Archery sessions booked in for April 2021 – Restriction dependant.</p> <p>Pupils offered an increased range of after school based activities, including sports.</p> <p>Continue with a calendar of after school provision, led by school staff. In the first instance, this to be based on individual year group to protect</p>

				and minimise compromise of existing and established groups.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils throughout school take part in competitive sports through the Pyramid and local networks.</p> <p>A member of the team has been assigned to take a lead role in coordinating competitive sports across the pyramid and local network of schools.</p>	<ul style="list-style-type: none"> • Sign up to the Pyramid sports offer. • Organise transport when necessary to transport pupils to events and competitions. 	<p>£600</p> <p>£2000</p>	<p>Evidence: Sporting successes are regularly celebrated in school assemblies and on social media.</p> <p>Children are able to access sporting tournaments without charge and are encouraged to take part.</p> <p>Pupils have the opportunity to compete as individuals and as a team.</p> <p>Impact: Children taking part within sporting teams and activities within school after school clubs increase. Children also taking part in team and individual events outside school hours increase.</p> <p>Increased attendance for PA children due to school competition selection rules</p> <p>A 'love of sport' attitude is developed across the school.</p>	<p>PE lead to develop team of teachers/coaches to continue to develop success within school</p> <p>Pupils are exposed to wide variety of sports and active sessions throughout PE sessions</p> <p>Travel on 2020-21 Sports Premium report to be monitored – Covid 19 issues regarding social distancing</p>