



Three Lane Ends Academy
Admissions Policy 2020/21

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Section 1 – Glossary of Terms

- 1.1 “the LA” means Wakefield Metropolitan District Council acting in its capacity as local authority.
- 1.2 “the LA area” means the area in respect of which LA is the local authority.
- 1.3 “school” means a community school, or voluntary controlled school. Community special schools are not covered by the policy.
- 1.4 “specified year” means the school year beginning at or around the beginning of September 2020.
- 1.5 “admission authority” in relation to a community or voluntary controlled school means the LA. The governing bodies of foundation (trust) and aided schools are the admission authorities for those schools. The Secretary of State is the admission authority for Academies.
- 1.6 “admission arrangements” means the arrangements for a particular school or academy which govern the procedures and the decision making for the purposes of admitting pupils to the school or academy.

Section 2 – Admission to Three Lane Ends Academy

- 2.1 The policy on admissions to Three Lane Ends Academy is determined by the governing body. The administration of admissions is the responsibility of the School Admissions Team within the Children and Young People Service.

Section 3 – Expressing a Preference

- 3.1 In the case of applications for admission to primary, infant and junior schools (including academies) Within the Wakefield area, applications from Wakefield residents should be made on Wakefield’s Common Application Form. Attendance at a nursery unit or co-located children’s centre attached to a primary/infant school or part-time attendance at a school below compulsory school age does not guarantee a place at that school. Applications for these part time places must be made separately to the school/centre concerned and are covered by the school’s separate part-time admissions policy. A separate application must then be made to the LA for a compulsory aged school place in line with the requirements of the Primary Co-ordination Scheme.
- 3.2 Applications, at any time, from residents outside the Wakefield District should be made in accordance with the applicant’s “home” LA’s Common Application Form.
- 3.3 Repeat applications made for entry to the same year group at the same school or academy will not be considered unless there has been a material change in circumstances since the original application. School Admissions will determine if there has been a material change in circumstances. Examples of a material change include a change of address. Where information was known at the time of the original application, or appeal, but parents chose not to use it, this information will not be considered as additional information or a change in circumstances.
- 3.4 Where parents submit a Common Application Form under a Co-ordinated Admissions Scheme, whether in the normal admissions round or in-year, which names Three Lane Ends Academy applications will be treated equally and eligibility for a school place will be decided in accordance with this Admissions Policy.

Section 4 – The Admissions Policy

- 4.1 If the number of preferences received for a school does not exceed the Admission Number, all

preferences will be met (see explanatory note 16.1).

4.2 All applications received will be considered in the following order:

1. Application received by the closing date in the normal admissions round:
 - For primary applications the closing date is **15 January 2020**
2. For late applications received between the closing date for the normal admissions round and the end of the summer term the following dates will apply:
 - Applications for primary places received up to and including **14 February 2020** will be accepted as if they had been received by the closing date

4.3 Applications received after these dates will be regarded as late applications and will be considered after all applications received on time.

4.4 If there are more applications for admission to Three Lane Ends Academy than there are places available, preference will be given in the following order:

(a) Children in Care or who were previously in Care;

This refers to children who are:

- Subject to a care order made by the courts under section 31 of the Children Act 1989 – for the courts to grant a care order they have to be satisfied that a child is suffering or would suffer ‘significant harm’ without one;
- Children who are accommodated by the Local Authority on a voluntary basis under Section 20 of the Children Act 1989; and
- Children who have been adopted from Local Authority care, children with a residency order and those with special guardianship immediately following being Looked After will all be included within the higher priority for children in care (*see explanatory note 15.2*)

(b) (i) Children who live in the school’s catchment area, who have brothers or sisters attending the school at the time of admission;

(ii) Children who live in the school’s catchment area at the time of admission;

(c) Children who have brothers or sisters in attendance at the school

(d) Children who are attending Three Lane Ends Academy nursery

(e) Other children, with priority being given to those living nearest to the school

4.5 In all categories “live” means the child’s permanent home address. A child is normally regarded as living with a parent or carer and the LA will use the parent or carer’s address for admission purposes. An applicant cannot lodge a child with a friend or relation (eg. for childcare purposes) in order to gain a place at Three Lane Ends Academy (*see explanatory note 15.5*)

4.6 In all categories, when decisions have to be made between children satisfying the same criterion, children living nearest to Three Lane Ends Academy, measured as the crow flies, have priority. The distance measured will be from the central (centroid) point of the applicant’s property to the central (centroid) point of the school’s ground. Measurement will be made using the LA’s in-house admission system and mapping software.

4.7 For admission purposes only one address can be used as a child’s permanent address. Where a child resides with more than one parent/carer, at different addresses, the LA considers the home address to be the address where the child lives the majority of the time during the school week (Monday to Friday) as the main place of residence. Where a child spends equal amounts of time at both addresses (50/50) the LA will use the address of the parent/carer who receives child

benefit for the child. If child benefit is not in payment the LA will use the address being used for GP registration purposes (*see explanatory note 15.5*)

- 4.8 By submitting an application for a school place, the parent is confirming that they have parental responsibility for the child named on the form, or if parental responsibility is shared, that both parents are in agreement regarding the preferences stated on the application for a school place. In the case of parents disagreeing on the schools preferred, there is an expectation that parents will resolve these disputes themselves and make a single application which both parents are in agreement with (*see explanatory note 15.8*)
- 4.9 Where the admission of siblings from a multiple birth (eg twins, triplets) would cause Three Lane Ends Academy to rise above its Planned Admission Number (PAN), all of the children from the multiple birth will be admitted.
- 4.10 In the case of infant classes, where the admission of the children from a multiple birth would result in the PAN rising above 30 (or multiples of 30), the additional child/children will be regarded as an 'exception' to the Infant Class Size legislation throughout the infant phase or until the number in the year group reduces to the PAN.
- 4.11 Children will be placed in the appropriate category depending upon their circumstances at the closing date for receiving applications for admission to Three Lane Ends Academy. Changes in address will be accepted in accordance with the provisions of the Primary Co-ordination Scheme. In cases where there is an anticipated change in circumstances, documentary evidence will be required.

In the event of any category being over-subscribed, places will be offered in the order of priority (a)-(e) detailed above.

Section 5 - Children with an Education, Health and Care Plan

- 5.1 Children with identified Special Educational Needs have a significantly greater difficulty learning than their peers and/or cannot access learning without significant adaptations to the school facilities. This typically means that additional support will be required for them in order to access learning. Further information can be obtained from the SEND Code of Practice (January 2015), Special Educational Needs Assessment and Review Team (SENART) or the Special Educational Needs and Disability Information and Support Services (SENDIASS).
- 5.2 Admission authorities:
- Must consider applications from parents of children who have special educational needs or disability (SEND) but do not have an Education, Health and Care Plan (EHCP) on the basis of the published admissions criteria as part of the normal admissions procedures;
 - Must not refuse to admit a child who has SEND but does not have an EHC Plan because they do not feel able to cater for those needs;
 - Must not refuse to admit a child on the grounds that they do not have an EHC Plan;
 - Must not discriminate against any child or young person who has an SEN or disability and must make reasonable adjustments as set out in the Equalities Act (2010) so that they can be admitted to the school where they do not have an EHC Plan.
- 5.3 Children with an Education, Health and Care Plan (EHCP) are dealt with under a different mechanism. Any child with a school named on their EHC Plan will automatically gain a place at the school named via the statementing process. Any child with an EHC Plan who is admitted to a mainstream community/voluntary controlled school will be counted against the school's admission number.

Section 6 – The Offer of a Place a Place at the school

- 6.1 Decisions will be posted 2nd class to parents on the **16 April 2020**
- 6.2 Parents who have applied electronically will be able to access their offer of a school place via the online website after 12.00 midnight on the respective offer date.
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Section 7 – Point of Entry

- 7.1 For infant/primary schools, those pupils with a date of birth between 1 September 2015 and 31 August 2016 will start school on the first day the school is open following 1 September 2020.
- 7.2 These arrangements do not apply to those pupils being admitted for nursery provision including nursery provision in a co-located children's centre.

Section 8 – Deferred Entry to Primary Schools

- 8.1 Where the LA offers a place at a primary or infant school, a parent who accepts that school place can defer entry to that school until the term after the child's fifth birthday. There may be spring and summer term admissions as a result of parents who have deferred their child's entry.
- 8.2 Any deferred place at the school will be held for that child and will not be available to be offered to another child and the deferred place must be taken up during the same school year for which the offer of the school place was made and accepted. Parents cannot defer entry to a school to the next academic year or beyond the beginning of the term following the child's fifth birthday, these types of requests are dealt with under section 9 below.
- 8.3 Parents can also request that their child attends school part-time instead of full time until the child reaches statutory school age.

Section 9 – Admission of Children Outside their Normal Age Group

- 9.1 Parents can seek school places outside their normal age group. Parents must make an application for their child's normal age group at the usual time however a separate request must also be made at the same time for admission out of the normal age group (*see explanatory note 15.7*)
- 9.2 A decision on these types of applications will be made by the Local Authority based on the individual circumstances of the request based on the information provided by the parents.
- 9.3 Where the decision is to refuse the request there is no right of appeal if the child is offered a place in another year group in the school or academy.

Section 10 – Unsuccessful Applications

- 10.1 If a Wakefield pupil is not successful in securing a place at any school/academy he/she has preferred, a school place will be allocated in accordance with the Wakefield Co-ordinated Admission Arrangement Scheme.
- 10.2 Any parent whose child is not offered a school place for which they have expressed a preference has the right to appeal to an independent appeal panel.

Section 11 – Waiting Lists

- 11.1 Pupils will be added to the waiting lists of community, voluntary controlled schools and academy where they were refused a place in accordance with the provisions of either the Primary Coordination

Scheme or In-Year Co-ordination Scheme.

- 11.2 Places will be allocated from the waiting list when the number of pupils in the relevant year group falls below the admission number for the academy. Waiting lists will be kept in strict priority order against the oversubscription criteria above.
- 11.3 The waiting list for the academy will be reviewed and revised each time a child is added to or removed from the waiting list and/or when a child's changed circumstances will affect their order of priority for a school place.
- 11.4 The waiting list will be established on the offer day and will be maintained up to the 31 August 2021. Any parent wishing to be placed on the waiting list for the subsequent academic year will have to reapply for that academic year.

Section 12 – In Year Admissions

- 12.1 All applications made outside the normal admissions round (i.e. in-year applications) for all schools and academies should be made on the Wakefield's Common Application Form, which is available from the School Admissions Team. Applications will be processed in accordance with the "In Year Co-ordination Scheme". Parents can express up to 5 school preferences.
- 12.2 Where there are sufficient places, the application will normally be agreed. The Admission Number for the academy is set for the school's in-take year. As a general rule, this admission number then remains with that year group as it moves through the school. There may be exceptions, for example, if accommodation in the school is removed, then the admission number may change for subsequent year groups.
- 12.3 If a place is not available, a refusal letter is sent outlining the right of appeal. If the application is from a Wakefield resident then a place will be allocated at the next nearest community, voluntary controlled school or academy with places. Should the child be already attending a Wakefield school then no school/academy will be offered as an alternative. The child's name will be added to the waiting list for the academy in the order against the Admissions Policy above. The waiting list will be re-ranked when new applicants have been added. Should a vacancy arise at the academy, the place will be offered to the child at the top of the waiting list.

Section 13 – Fair Access Protocol

- 13.1 Wakefield LA has agreed a Fair Access Protocol with its primary and secondary schools (including academies). This means that, in some circumstances, pupils defined in the Protocol will have a higher priority for admission to schools/academies and/or year groups, which are already full, than all other pupils seeking admission to that school/academy. Full details of the Protocol can be obtained from the LA.

Section 14 – False Information

- 14.1 Any place offered on the basis of a fraudulent or intentionally misleading application, e.g giving a false address, will be withdrawn. It is for the parents or guardian to satisfy the LA of their circumstances, as they apply to the admission criteria at the time of the application
- 14.2 Where a place or an offer has been withdrawn the parent will be asked to submit a new application form. This new application form will then be considered afresh against the relevant admissions policy and co-ordination scheme.
- 14.3 It is for the parents or guardians to satisfy the LA of their circumstances, as they apply to the admission criteria at the time of the application.

Section 15 – Explanatory Notes

15.1 Admission Numbers

Each maintained school has an Admission Number for each “relevant age” group. Each year, the LA consults with the Governing Body of the school/academy before the Admission Number is set. In the case of year of entry (ie Year 3 or Year R), a child may not normally be refused admission to a school/academy unless the number of applications for admission exceeds the admission number, or a child is offered a school/academy which is ranked higher on a Common Application Form under the Co-ordinated Admissions Policy

15.2 Children in Care and Children who were previously in Care

This refers to children who are subject to care orders and interim care orders, or who are accommodated by a local authority in full time placements. Children who were previously in care includes children who have been adopted from Local Authority care, children with a residency order and those with special guardianship immediately following being in care.

15.2 Catchment Areas

The LA believes it is important that schools/academies should serve their local communities and so each one has its own catchment area. However, parents are required to express a preference, stating their choice of school/academy, even if this is within their catchment area.

Whilst every effort is made to ensure that there will be a place for every child in its catchment area school/academy, it cannot be guaranteed that this will always be the case.

If parents are in any doubt about the catchment area school/academy for the area in which they live, they need to contact their local school/academy or the School Admissions Team. Further information is also available for parents in the Primary Guide for Parents.

The home addresses of some pupils may fall into an area that forms part of the catchment area of two schools/academies (this is known as an Option area). Where a pupil’s address falls within two catchment areas, the LA will consider the application as children who live in the catchment area for both schools.

15.3 Brothers and Sisters

This category includes children with brothers or sisters (including step-brothers or sisters residing at the same address) of statutory school age, living at the same address, in attendance at the same school/academy, or a school/academy on the same site, on the date of admission.

15.4 Families Living Outside the Boundary

Children from families living outside the Wakefield Metropolitan District Boundary will be considered alongside those who live within the Wakefield Metropolitan District.

15.5 Address

The LA will investigate any queries about addresses and, depending on what is found the offer of a school place may be withdrawn. When an offer is made, it is assumed the parental address will be the same in the following September as is held on the LA’s records. If a parent plans to move or has moved house, the parent must let us know immediately. If the house move is after the 14 February 2020, the parent must tell the LA the new address. The date of the move may affect the category of the child and the LA may have to offer the child a place at another school if the parent fails to tell the LA that they have moved.

15.6 Points of Entry

Parents of children who are admitted for nursery provision must apply for a place at the school/academy if they want their child to transfer to reception class.

15.7 Deferral for summer born children

If the child's 5th birthday is between April and August then they must start school no later than the following September. The expectation would be that parents have to decide that the child will miss the full Reception Year and they would have to apply for a Year 1 place. Requests for full year deferral with a retained Reception start will be considered individually. Parents would be expected to provide substantial and exceptional evidence of the need for this to happen (personal views and reference to national research will not suffice).

15.8 Parental Disputes

Parental Responsibility gives both parents important legal rights as well as responsibilities to be involved in decisions such as the choice of school. If the LA receives conflicting school preferences from both parents, the LA will require evidence of parental consent to the application, in the form of written confirmation from both parents with parental responsibility.

In the event that parents are unable to agree on a choice of school, parents are advised to take their own legal advice with a view to making an application to the court for a Specific Issue Order to decide which parent should be responsible for securing a school place for their child. However, the Courts would encourage parents to come to an agreement and to resolve the issue between themselves. The LA will require evidence of any such Order. Until the LA receives the relevant evidence, the LA will be unable to process the application or allocate the child a school place.